Lockhart I.S.D. Elementary Campuses Parental Involvement Policy

Policy

In order to promote a partnership between the home and school for improving the education of children participating in the Title I program, the L.I.S.D elementary campuses will implement programs, activities, and procedures for the involvement of parents. Such activities will be planned and implemented with meaningful consultation with parents of participating students. This consultation will be organized, ongoing, and timely in relation to decisions about the program.

Statement of Purpose

L.I.S.D is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members of the population. These open communication lines will expand and enhance learning opportunities for everyone involved.

Parental Involvement in Developing the Policy

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent Involvement Policy. Lockhart I.S.D Elementary campuses will actively recruit participation through various avenues of publicity. Hopefully, participation will include a diverse parent population. Meetings will be planned at convenient times and locations for all concerned parties.

Meetings for Title I Parents

Campuses will hold at least 2 meetings for parents during the school year. Parents will be informed of new Title I guidelines. Copies of the district's current Parent Involvement Policy are available at the school offices. Parents will be encouraged to become involved in the revising and updating of the policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

The meeting will be held at a convenient time and location. Language translation will be provided to ensure parent participation and attendance.

School-Parent Compacts

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. The compact must explain how students, parents, and staff will share the responsibility for promoting student achievement.

Types of Parental Involvement

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote students success.

Matching Programs to the Needs of our Community

Parents will be consulted in the development of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Staff/Parent Communication

Parents are welcomed through various avenues of communication through the school year. Newsletters, conferences, personal contacts and written notice will be utilized to establish and maintain and open line of communication.

Evaluation

Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of success in the Parental Involvement Policy as well as recommendations for improvement in the emergent areas.